

## ADMISSION CRITERIA

Requirements for admission to the Master of Arts in Education: Teacher as Leader as defined by the state include but not limited to:

1. Bachelor's 4 (pr)2.6 (i) cr EMC /LBody porN 6. Signed Codes of Ethics for Kentucky School Personnel and College of Edu

## CURRICULUM CRITERIA

Individual Competence Development Zero to six (6) hours Any MAEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.

Professional/Research Core Fifteen (15) semester hours required. At least 15 hours must be taken in courses 600 or above.

Concentration Core Fifteen (15) semester hours, selected from the following courses, in addition to the professional core to complete



COLLEGE OF EDUCATION  
 Master of Arts in Education Teacher Leader  
 Interdisciplinary Early Childhood Education (IECE) Primary

| <u>Concentration Core</u>  | <u>Hours</u> | <u>Grade</u> | <u>Semester/Year</u> | <u>Substitution/Other</u> |
|--|--------------|--------------|----------------------|---------------------------|
| <b>Required Courses</b>  |              |              |                      |                           |
| <b>EDG 651</b> Applied Behavior Analysis I   | 1.5          | _____        | _____                | _____                     |
| <b>EDG 652</b> Applied Behavior Analysis II  | 1.5          | _____        | _____                | _____                     |
| <b>EDS 551</b> Assistive Technology in Special Education   | 3            | _____        | _____                | _____                     |
| <b>EDS 588</b> Professional Laboratory Experience  | 3            | _____        | _____                | _____                     |
| Enrollment in EDS 588 requires completion of certification coursework, va teacher certificate, and application the semester prior with advisor approval. |              |              |                      |                           |
| <b>EDU 551</b> Preschool Education and Program.  | 3            | _____        | _____                | _____                     |
| <b>EDU 552</b> Infant and Toddler Edu. and Program.  | 3            | _____        | _____                | _____                     |
| <b>EDU 569</b> Kindergarten Education and Program.   | 3            | _____        | _____                | _____                     |
| <b>Elective Courses (3 credit hours)</b>   |              |              |                      |                           |
| <b>EDS 562</b> Early Childhood Special Education Prog.   | 3            | _____        | _____                | _____                     |
| <b>EDS 570</b> Working w/ Families of Students w/ Disab.   | 3            | _____        | _____                | _____                     |
| <b>EDU 550</b> Current Trends in Early Childhood Edu.  | 3            | _____        | _____                | _____                     |
| <b>EDU 554</b> Lang. Dev. and Emergent Literacy  | 3            | _____        | _____                | _____                     |
| <b>EDU 565</b> Early Childhood Assessments for Screen.   | 3            | _____        | _____                | _____                     |
| <b>EDU 566</b>   |              | _____        | _____                | _____                     |